



Yearly Status Report - 2014-2015

Part A

Data of the Institution

1. Name of the Institution	VALLABH GOVERNMENT COLLEGE MANDI
Name of the head of the Institution	Rakesh Sharma
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	01905235505
Mobile no.	9418144405
Registered Email	vgcmandi@yahoo.com
Alternate Email	gcmmandi-hp@nic.in
Address	Opposite to ISBT Paddal Mandi
City/Town	Mandi
State/UT	Himachal pradesh
Pincode	175001
2. Institutional Status	

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Semi-urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Tej Singh Verma
Phone no/Alternate Phone no.	01905235505
Mobile no.	9418164440
Registered Email	vgcmandi@yahoo.com
Alternate Email	gcmmandi-hp@nic.in

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.test.com
4. Whether Academic Calendar prepared during the year	No

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
2	A	3.03	2014	10-Dec-2014	09-Dec-2019

6. Date of Establishment of IQAC	06-May-2004
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
IQAC Meeting	21-Mar-2015 1	8
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.
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Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	1
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)
Detailed Project Report prepared for establishing Cluster University Under RUSA
The College got A Grade from NAAC in this Session.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year						
<table border="1"> <thead> <tr> <th>Plan of Action</th> <th>Achivements/Outcomes</th> </tr> </thead> <tbody> <tr> <td>Faculty members were asked to attend seminars ,workshops and conferences in campus.</td> <td>significant number of members attended.</td> </tr> <tr> <td>Implementing the Curriculum of University according to new guidelines issued time to time Under RUSA.</td> <td>Successfully Implemented.</td> </tr> </tbody> </table>	Plan of Action	Achivements/Outcomes	Faculty members were asked to attend seminars ,workshops and conferences in campus.	significant number of members attended.	Implementing the Curriculum of University according to new guidelines issued time to time Under RUSA.	Successfully Implemented.
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14. Whether AQAR was placed before statutory body ?	No
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15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2015
Date of Submission	23-Sep-2015
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

In the beginning of every session a meeting of the teaching faculty is held to discuss all the details regarding curriculum. Sports and cultural activity calendar of the University is discussed in the meeting. This calendar is prepared by the university in consultation with all the colleges of the university. Boards of Studies of all the departments give necessary directions regarding curriculum. Head of the institution issues necessary directions to all the departments to do the needful to complete all activities well in time. The University has adopted Semester system from previous academic session in place of Annual system.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course

No Data Entered/Not Applicable !!!

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	No
Teachers	Yes
Employers	
Alumni	
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>There is no structured feedback system followed in the institution yet. Feedback is obtained from students and parents in meetings. College has a students council CSCA which is formed in accordance with the directions of Himachal Pradesh University. The Office Bearers of CSCA take initiatives to interact with students. Any matter brought for discussions in CSCA meetings is resolved by College authority. PTA meetings are also held twice /thrice in every academic session. All the issues raised by the members of PTA are discussed in the meeting. Staff meetings are also held at least four/five times in a session and important issues are resolved on priority.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
PGDCA	Computer Application	60	45	39
BEd	Education	101	218	101
BCA	Computer Application	180	286	172
MCom	Master of Commerce	70	93	65
MSc	Master of Science	70	89	59

MA	Master of Arts	280	313	250
BBA	Business Administration	180	264	146
BCom	Bachelor of Commerce	700	539	497
BSc	Bachelor of Science	3000	1724	1636
BA	Bachelor of Arts Computer Application	3000	2042	1904
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2014	4037	374	68	0	68

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
83	5	1	1	1	1

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

So far as the mentoring system is concerned the College has no such normative system in itself. The College administration usually Constitutes the different committees of Teachers to monitor the students activities i.e. academic,cultural, sports and other co-curricular activities etc. in the class room as well as out side the class room means within the college campus.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
4869	68	1:71

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
98	83	14	4	29

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Reforms in Continuous Internal Evaluation(CIE) of the students at the institutional level has been introduced in the form of Continuous Comprehensive Assessment (CCA) The CCA of the students is based on different parameters i.e, 50 marks have been reserved for CCA. Out of these 30 marks are awarded on two Minor Tests each. Minor Test carrying 15 marks, First Test to be conducted after covering 40 of syllabus and second Test is held after 48 teaching days (8 weeks) of each course. 15 Marks on the basis of assignments, seminars and related activities and 5 marks on the basis class attendance. Classroom Attendance Rules - Each student has to attend a minimum of 75 Lectures /Tutorials/Practical. A student having less than 75 attendance is not allowed to appear in the End-Semester Examination (ESE). 70 marks in each course are reserved for End-Semester Examination conducted by the university. Unit-wise class tests, Tutorials, Student centric learning through assignments, projects, seminars and practical sessions etc are conducted to evaluate the performance of students from time to time. Final semester grade is awarded to students on the basis of overall performance in CCA and End-Semester Examination (ESE) that is of three hours duration conducted after covering the whole syllabus of the course.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calender is prepared by Directorate of Higher Education Himachal Pradesh in consultation with H P University Shimla and is implemented as such in affiliated colleges.Sports and cultural activity Calender is prepared by H P University in consultation with all affiliated colleges of University. The Academic calendar is uploaded in the College website i.e <http://www.vgcmandi.in>

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.vgcmandi.in>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the	Number of students passed in final year	Pass Percentage
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			final year examination	examination	
PGDCA	PGDCA	Computer Application	39	38	97
BED	BEd	Education	101	101	100
BED	BEd	Bachelor of Computer Application	170	164	96
BBA	BBA	Master of Arts	143	138	96
MSC	MSc	Master of Science	59	51	86
MCOM	MCom	Master of Commerce	65	60	92
MA	MA	Bachelor of Business Administration	250	241	96
BCOM	BCom	Bachelor of Commerce	497	415	83
BSC	BSc	Bachelor of Science	1636	1355	82
BA	BA	Bachelor of Arts	1904	1590	83
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.vgcmandi.in>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	5	11	2	10
Presented	2	8	2	10

papers				
Resource persons	0	0	1	5
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Plantation drive	NSS	2	40
Campus cleanliness	NSS	2	30
Awaeness Camp	NSS	2	30
International Yoga Day	NSS	2	30
Red Cross Fair	NSS	2	12
Blood Donation Camp	NSS	2	30
Seven Days Special Camp	NSS	2	40
AIDS Awareness Rally	NSS	2	30
Red cross fair	Red cross	2	15
Plantation Drive	NCC	2	15
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Van mahautsav	college	Plantation	4	100
Beti bachao beti padao abhiyan	Gender sensitisation unit	Rally	6	150
Aids Awareness	Red Ribbon Club	Awareness programme	6	200
Swacchta Abhiyan	College	Cleanliness	10	200
National science day	science department	Different competitions	15	280

Sveep activities	Department of journalism	Awareness Rally	2	20
National sports day	Department of physical education	Sports	35	500
Women day	College	lecture on women empowerment	15	200
Anti drug abuse programme	Anti drug committee	Awareness programme	10	150
Independence day	College	Drill	5	20
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
359231	359231

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Existing

Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
soul	Partially	2.0	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	37147	5522343	611	129687	37758	5652030
Journals	0	0	22	23100	22	23100
Others (specify)	0	0	31	18862	31	18862
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	113	4	11	0	0	8	6	32	0
Added	0	0	0	0	0	0	0	0	0
Total	113	4	11	0	0	8	6	32	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

No Data Entered/Not Applicable !!!

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
70233	70233	359231	359231

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Various physical, academic and support facilities like laboratory, library, sports complex, computers, classrooms etc are maintained by the college administration by utilizing the funds from various heads like A/F, PTA, Self finance and any other assistance provided by various govt. agencies. A detailed prospectus is published and provided to the students, which is about admission process, fee structure, the subjects offered, rules and regulations of the college for academics, sports and cocurricular activities. With the commencement of new academic session, the department wise time table and other notices regarding teaching and cocurricular activities are displayed time to time at various notice boards to inform the students about their classrooms/laboratories and various activities like sports, NCC, NCC, Rovers and rangers etc. In order to assist students various extension counters like post office, Bus Pass counter and first aid center are functioning in the campus. We also provide banking facility to students as well as staff through SBI College Branch in the campus. Various students redressal cells such as Anti Ragging Committee, sexual harassment cell, Career Guidance, and Counseling Cell are also functional in the college. The helpline numbers of various committees are displayed at various location of the campus.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

Name/Title of the scheme	Number of students	Amount in Rupees
No Data Entered/Not Applicable !!!		
View File		

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2014	45	BA, BSc	All subjects	Shimla, Dhar amshala, Mandi	B Ed
2014	23	B Sc	All Subjects	HPU Shimla, VGC Mandi	M Sc
2014	34	BA	All Subjects	HPU Shimla, VGC Mandi	MA
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
HPU Inter College Cricket Championship	State	64
HPU Inter-College Volley Ball Championship (Men)	State	358
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the	National/	Number of	Number of	Student ID	Name of the
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	award/medal	International	awards for Sports	awards for Cultural	number	student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

CSCA is nominated in every session as per direction of HPU Shimla. Representation is given to every class, department, sports, cultural and extra curricular groups. Students representatives actively participate in every Cultural and Academic function of the College. The College publishes its Magazine every year. Magazine is initially edited by student Editors and then by staff Editor. CSCA plays a very important role in maintaining discipline in the Campus.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The College has a registered Alumni Association.

5.4.2 – No. of enrolled Alumni:

351

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

nil

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Different Committees are formed for smooth functioning of the College. The Principal of the college is Chairperson of all Major/important Committees. All policy decisions are taken by administration after approvals of faculty and student. All faculty members actively participate in all developmental activities of the College. Students of College play a very important role in extension activities of NSS, NCC, Rovers and Rangers as leaders under supervision of Teachers Incharge.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Research and Development	Students do not have the facility of research in the College. However some members of Faculty are registered for research degrees.
Examination and Evaluation	Examination and evaluation is done in accordance with directions of the

	University. Our College is among Table marking centres of HP University.
Teaching and Learning	The institution upgrade its Laboratories ,Library,IT Lab from time to time.
Curriculum Development	Curriculum of College is prepared by the affiliating University. College is having members in Board of Studies of the University in some subjects. College takes all initiatives to implement curriculum as per schedule of University.
Library, ICT and Physical Infrastructure / Instrumentation	College Library is strengthen with books, journals and other facilities every year. Instruments and infrastructre are upgraded in every session.
Human Resource Management	Government of Himachal Pradesh is fully responsible for providing human resources to College. Time to time requirements, if any, are sent to higher authority.
Admission of Students	The admissions to the College are made strictly in accordance with the schedule prepared by Directorate of Himachal Pradesh.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Electronic notice board is installed in the campus. CCTV cameras are installed in sensitive zones.
Administration	groups are formed for sharing important informations among staff members.
Finance and Accounts	Salaries of the staff are credited into the accounts of the individuals through treasury. Maximum payments are made online.
Student Admission and Support	All necessary informations regarding admission to various courses, faculties and other facilities are available on website of the College.
Examination	Examination forms are filled online by the students. These are verified by the College. Students download admit cards from University website. Examinations are conducted strictly according to schedule and directions of the University.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
68	1	40	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Study leaves,MR and Maternity leaves.	MR,Medical leaves and Maternity leave.	Various Scholarships by centre Government.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal audit is done by College Bursar.External audit is done by officials of the Comptroller and Auditor General Office.
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	RUSA Committee
Administrative	No		Yes	The Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1.PTA provide nearly two lacs for painting and washing of the campus. 2.Provide feedback to College administration regarding its functioning. 3.Provide financial assistance to needy college students.

6.5.3 – Development programmes for support staff (at least three)

No Data Entered/Not Applicable !!!

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1.Regular meetings of IQAC. 2.Initiatives to encourage faculty members for research.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Beti bachao	03/09/2014	03/12/2015	100	50
Woman day	09/03/2015	09/03/2015	125	75

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Solar geysers are installed in both the hostels and solar lights are also installed in the college.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Provision for lift	Yes	2
Ramp/Rails	Yes	3

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct for Students	11/06/2014	1. Every student must carry his/her identity card to the college. 2. Writing on walls/furniture is strictly prohibited. 3. Chewing tobacco and spitting on walls/furniture is strictly prohibited. 4. Mobile phones can be used only in mobile zones. 5. loitering in corridors and campus is strictly prohibited.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Swachh Bharat Campaign	02/10/2014	02/10/2014	500
World Aids Day Celebration	02/12/2014	02/12/2014	230
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Rain water harvesting. 2. Plantation of trees and ornamental plants. 3. Vermi composting. 4. Solar lighting.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Celebration of annual sports day, cultural function and annual prize distribution function to recognize and honour the talents in sports, cultural and academics. 2. fund is generated by staff of this college to help poor and needy students. vgcmandi@yahoo.com

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.vgcmandi.in>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

This premier institution of higher education first of old Himachal was established in 1948 just after independence of the country, with a vision to build an educational environment that believes in imparting best quality education . The college is much known for its Academic standing and Leadership building.This institution can boast include eminent scholars, doctors, engineers,scientists, advocates, teachers, politicians and businessmen. To keep pace with changing times many new courses are added from time to time .The transformation of education system to Choice Based Credit System under Rastriya Uchhatar Shiksha Abhiyaan has given opportunity to the students to opt for a subject of their interest and can excel in their career

Provide the weblink of the institution

<http://www.vgcmandi.in>

8.Future Plans of Actions for Next Academic Year

The work of resubmission of Detailed Project Report of the proposed Cluster University in The Campus of VGC Mandi as a lead College will be done on priority basis in new format as required by higher authorities.IT Lab will be strengthened by adding new computers.Faculty members will be encouraged for acquiring research projects.Feedback will be obtained from all stakeholders.