



Yearly Status Report - 2015-2016

Part A

Data of the Institution

1. Name of the Institution	VALLABH GOVERNMENT COLLEGE MANDI
Name of the head of the Institution	Rakesh Sharma
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	01905235505
Mobile no.	9418144405
Registered Email	vgcmandi@yahoo.com
Alternate Email	gcmmandi-hp@nic.in
Address	Paddal
City/Town	Mandi
State/UT	Himachal pradesh
Pincode	175001
2. Institutional Status	

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Semi-urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Tej Singh Verma
Phone no/Alternate Phone no.	01905235505
Mobile no.	9418164440
Registered Email	vgcmandi@yahoo.com
Alternate Email	gcmmandi-hp@nic.in

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.vgcmandi.in
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.vgcmandi.in

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	A	3.03	2014	10-Dec-2014	09-Dec-2019

6. Date of Establishment of IQAC	06-May-2004
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
IQAC Meeting	06-Jul-2015 1	10
IQAC Meeting	07-Dec-2015 1	8

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

DPR of Cluster University submitted in revised new format.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
To install well equipped Gymnasium in the College.	Proposal accepted and approved by DHE Shimla.
To prepare the DPR of Cluster University and submit it for approval of Funds.	DPR submitted.
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2016
Date of Submission	04-Feb-2016
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The institution disburses salary of employees through treasury, submitting bills online. Employees receive messages from banks. Fees of the students are collected at the counter by issuing them software generated receipts. An electronic notice board has been installed in the campus for disseminating information. CCTV cameras have been installed at sensitive parts of the College.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

College is affiliated to Himachal Pradesh University Shimla. At the beginning of an academic session, the University conducts meetings of its Board of Studies for any revision or change in syllabus. The college and university teachers are members of these boards. Curriculum once developed by the university is implemented as such by colleges. Departmental meetings are held in the college to ensure proper execution of the university plans regarding examinations and assessment of students. The University also conducts a meeting of all Principals in the beginning of every session to prepare a calendar for sports and cultural activities for the whole session. This calendar of Sports and Youth Programmes is followed by all colleges of the university.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		

No Data Entered/Not Applicable !!!

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
No Data Entered/Not Applicable !!!	

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	No
Teachers	Yes
Employers	No
Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The College has a Parent Teachers Association and Old Students Association. The PTA is elected every year in a general house. A wide publicity is given through students, newspapers and notices to all the parents and guardians to attend the general house of PTA. The PTA meets normally three to four times in a session. In the meetings of these bodies various issues related to the development of the College are discussed. The PTA approves many developmental works of College which are done through PTA Fund. College Students Central Association is formed every year as per university guidelines. Feedback is taken in the meetings of CSCA. The feedback obtained from various stake holders is analysed in the College. All sensitive issues related to students are resolved on priority.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Bachelor of Arts	3000	2208	2113
BSc	Bachelor of Science	3000	2035	1897
BCom	Bachelor of Commerce	700	486	366
MA	Master of Arts	280	314	251
MSc	Master of Science	70	103	62
MCom	Master of Commerce	70	107	69
BBA	Business Administration	180	214	152
BCA	Computer Application	180	274	171
BEd	Education	200	100	100
PGDCA	Computer Application	60	54	43
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2015	4842	382	63	0	63

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
78	9	3	1	2	1
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

So far as the mentoring system is concerned the College has no such normative system in itself. The College administration usually forms the different committees of Teachers to monitor the students activities i.e. academic, cultural, sports and other cocurricular activities etc. in the class room as well as out side the class room means within the college campus.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
5224	63	1 : 82

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
92	78	13	1	33

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BBA	BBA	2nd,4th and 6th Semester	17/05/2016	15/10/2016
BCA	BCA	1st,3rd and 5th Semester	20/11/2015	10/05/2016
BCA	BCA	2nd,4th and 6th Semester	17/05/2016	15/10/2016
BEd	BED	1 Year	15/07/2016	15/11/2016
PGDCA	PGDCA	1st Semester	15/12/2015	31/03/2016
PGDCA	PGDCA	2nd Semester	30/06/2016	15/08/2016
BA	BA	1st,3rd and 5th Semester	27/11/2015	31/05/2016
BA	BA	2nd,4th and 6th Semester	20/05/2016	30/07/2016
BSc	BSC	1st,3rd and 5th Semester	27/11/2015	31/05/2016
BSc	BSC	2nd,4th and 6th Semester	20/05/2016	30/07/2016
BCom	BCOM	1st,3rd and 5th Semester	27/11/2015	31/05/2016
BCom	BCOM	2nd,4th and 6th Semester	20/05/2016	31/05/2016
MA	MA	1st and 2nd Semester	08/01/2016	15/07/2016

MA	MA	3rd and 4th Semester	16/07/2016	31/10/2016
MSc	MSC	1st, and 2nd Semester	08/01/2016	15/07/2016
MSc	MSC	3rd and 4th Semester	16/07/2016	31/10/2016
MCom	MCOM	1st and 2nd Semester	08/01/2016	15/07/2016
MCom	MCOM	3rd and 4th Semester	16/07/2016	31/10/2016
BBA	BBA	1st,3rd and 5th Semester	20/11/2015	10/05/2016
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Reforms in Continuous Internal Evaluation(CIE) of the students at the institutional level is based on Continuous Comprehensive Assessment (CCA). The CCA based on different parameters i.e, out of the reserved 30 marks of CCA, 15 marks are awarded on the basis of Minor Test. Minor Test is to be conducted after 48 teaching days (8 weeks) of each semester course and 10 Marks on the basis of assignments, seminars, quiz, presentation and related activities and 5 marks on the basis of Classroom Attendance i.e.,Lectures /Tutorials/Practical. In addition to said assignments the institution conducts Unit wise class tests, Tutorials, Student centric learning programmes, projects and practical sessions etc. to evaluate the performance of students from time to time. 70 marks in each course are reserved for End Semester Examination conducted by the university after covering the whole syllabus. The H.P. University has changed the End Semester Examination system into Annual pattern from the Academic session 2018..19. In Annual pattern/ system the CCA parameter has been changed i.e., out of 30 Marks, 10 marks is awarded through Minor Test which is conducted after covering 40 percent of syllabus and 5 Marks awarded through Class Test conducted after covering 70 percent of syllabus and 10 Marks on the basis of assignments, seminars, quiz, presentation, general behaviour of the students and cocurricular related activities and 5 marks on the basis class attendance. Annual Examination of 70 Marks conducted by the university after covering the whole syllabus usually held in the Months of March and April every year.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calender is prepared by Directorate of Higher Education Himachal Pradesh in consultation with H P University Shimla and is implemented as such in affiliated colleges.Sports and cultural activity Calender is prepared by H P University in consultation with all affiliated colleges of University. The Academic calendar is uploaded in the College website i.e <http://www.vgcmandi.in>

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.vgcmandi.in>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students	Number of students passed	Pass Percentage
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			appeared in the final year examination	in final year examination	
BA	BA	Bachelor of Arts	2113	1590	75
BSC	BSc	Bachelor of Science	1897	1465	77
BCOM	BCom	Bachelor of Commerce	366	280	76
MA	MA	Master of Arts	251	239	95
MSC	MSc	Master of Science	62	46	74
MCOM	MCom	Master of Commerce	69	56	81
BBA	BBA	Business Administration	150	143	95
BCA	BCA	Computer Application	168	157	93
BED	BEd	Education	100	100	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.vgcmandi.in>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation	Name	Sponsored By	Name of the	Nature of Start-	Date of
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Center			Start-up	up	Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Computer Science	2	3.5
National	Economics	1	3.58
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Department of Education	1
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Impact Of Mgnrega Functioning On Rural Development Of Mandi District Of Himachal Pradesh: An Empirical Investigation.	Dr.Sanjeet Thakur	IOSR Journal of Economics and Finance (IOSR JEF), Volume 07, Issue 06, Ver. IV (Nov. Dec. 2016), eISSN: 23215933, pISSN: 23215925, pp 7685, Serial. No. In UGC list 5021,	2016	3	VGC Mandi	2

		Journal No. 49115, Impact Factor: 3.58				
Empowerment of Women Through Panchayati Raj Institutions In Rural Area of Mandi District of Himachal Pradesh: An Empirical Investigation.	Dr.Sanjeet Thakur	IOSR Journal of Economics and Finance, Volume 07, Issue 01, Ver. III (JanFeb, 2016) eISSN: 23215933, pISSN: 23215925 pp 6378, Serial No. In UGC list 5021 Journal No. 49115, Impact Factor: 3.58	2016	3	VGCMandi	2
A Short Review of Early Detection of CAD in the Human Heart	Dr. Ankur Sharma	International Journal of Advancement of Engineering Technology, management Applied Science, Page No.87 to 90 Vol3, Issue6 June 2016.	2016	3	VGCMandi	2
Fuzzy Inference Model for the Detection of Coronary Artery Blockage in Non Invasive Imaging Modalities	Dr. Ankur Sharma	International Journal of Engineering Research and Development, July Vol12, Issue 7	2016	2	VGCMandi	1

Analysis and interpretation of Coronary Artery Blockage Using Soft Computing Techniques	Dr. Ankur Sharma	IOSR Journal of Computer Engineering VOL.18, Issue 5, Ver.2 Sep.Oct 2016.	2016	3	VGCMandi	2
Optimum pixel fuzzy image analysis to detect coronary artery disease.	Dr. Ankur Sharma	International Journal of Research in Computer Science and Management. IJRCSM (ISSN:23218088,EISSN:24555665), Vol. 4, No.1	2016	3	VGCMandi	2
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	6	16	6	17
Presented papers	6	16	2	10
Resource persons	0	0	1	10
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Vallabh Jayanthi	NCC Air Wing	1	10

Institutional Training Program	NCC Air Wing	1	10
Republic Day Parade	NCC Air Wing	1	10
Clean India Green India	NCC Air Wing	1	8
Red Cross Function	NCC Air Wing	1	10
World AIDS Day	NCC Air Wing	1	10
Combine Annual Training Camp, Pandoh	NCC Air Wing	1	1
Annual Training Camp, Kullu	NCC Air Wing	1	10
Cleanliness Drive	NCC Army Girls Wing	1	40
March Past on Independence Day	NCC Army Girls Wing	1	20
Red Cross Fair	NCC Army Girls Wing	1	15
Annual Training Camp, Shahtalai	NCC Army Girls Wing	1	30
Advanced Leadership camp	NCC Army Girls Wing	1	2
Awareness rally	Rovers and Rangers	2	16
Red Cross Fair	Rovers and Rangers	2	3
March Past on Independence Day	Rovers and Rangers	2	15
Annual Scout and Guide Camp	Rovers and Rangers	2	16
Plantation Drive	NSS	3	150
College Campus Cleanliness	NSS	3	100
AIDS Awareness Rally	NSS	3	150
Seven Days Special Camp	NSS	3	350
Blood Donation Camp	NSS	3	45
Red Cross Fair	NSS	2	10
International Yoga Day	NSS	3	120
Awaeness Camp	NSS	3	200
National Youth Camp, Chattisgarh	NSS	1	1
Cleanliness Drive	NSS	3	150
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students
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Benefited

No Data Entered/Not Applicable !!!

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Shahidi Diwas	VGC Mandi	Lecture	15	200
Awareness on personal hygiene	VGC Mandi	Seminar on personal hygiene	18	200
Plantation drive	Botany department	Tree Plantation	10	160
Women day	VGC Mandi	Seminar	35	450
Crime Journalism awareness Programme	BBA department	Seminar	6	80
Entrepreneurship programme	BBA department	Seminar	5	60
Seminar on GST	Commerce department	Lecture on GST	6	150
Anti Tobacco day	Anti drug abuse committee	Awareness rally	6	80
World Thalassaemia Day)	Zoology department	Seminar on Thalassemia	12	100
Earth day celebration	VGC Mandi	Awareness programme	15	80
National Integration	VGC Mandi	Cultural programme	50	600
CSCA function	VGC Mandi	Cultural programme	50	800
Vallabh Bhai Patel Jayanti	VGC Mandi	Rangoli Making and honouring	45	600
Teachers day celebration	VGC Mandi	Different competitions	30	600
Beti Bachao Beti Padao	VGC Mandi	Lecture	12	120
Gender Sensitization	Gender Sensitization committee	Poster making competition	4	45
Gender Issue,	Commerce department	Seminar	8	120
Aids Awareness	Red Ribbon Club	Rangoli making competition	10	100

Aids Awareness	Red Ribbon Club	Poster making competition	10	80
Aids Awareness	Red Ribbon Club	Awareness Rally	6	120
Swachh Bharat	NCC Air Wing	Cleanliness	4	60
Swachh Bharat	NCC	Cleanliness	4	80
Swachh Bharat	NSS	Campus cleanliness	6	50

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
500091	500091

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Others	Existing

No file uploaded.

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
soul	Partially	2.0	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	37758	5652030	293	88614	38051	5740644
Journals	0	0	22	23925	22	23925
Others (specify)	0	0	31	29958	31	29958

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	113	4	11	0	0	8	6	32	0
Added	0	0	0	0	0	3	2	0	0
Total	113	4	11	0	0	11	8	32	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

No Data Entered/Not Applicable !!!

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
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216543

216543

500091

500091

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

There is no special budget provided for the Infrastructure. College may send proposals for sanction of funds from Government. The college utilizes its own resources like A/F,PTA fund etc. for maintaining various facilities. A detailed prospectus is published and provided to the students, which is about admission process, fee structure, the subjects offered, rules and regulations of the college for academics, sports and cocurricular activities. With the commencement of new academic session, the department wise time table and other notices regarding teaching and cocurricular activities are displayed time to time at various notice boards to inform the students about their classrooms/laboratories and various activities like sports, NCC, NCC, Rovers and rangers etc. In order to assist students various extension counters like post office, Bus Pass counter and first aid center are functioning in the campus. We also provide banking facility to students as well as staff through SBI College Branch in the campus. Various students redressal cells such as Anti Ragging Committee, sexual harassment cell, Career Guidance, and Counseling Cell are also functional in the college. The helpline numbers of various committees are displayed at various location of the campus.

www.vgcmadi.in

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
No Data Entered/Not Applicable !!!			
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
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No Data Entered/Not Applicable !!!

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2016	34	VGC Mandi	BA	HPU Shimla, VGC Mandi	MA in Different Disciplines
2016	26	VGC Mandi	B Sc	HPU Shimla, VGC Mandi	M Sc
2016	18	VGC Mandi	B Com	HPU Shimla, VGC Mandi	M Com
2016	2	VGC Mandi	BA	HPU Shimla	Law
2016	22	VGC Mandi	BA/BSc	HP	B Ed
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Sports Meet	Institution	258
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

It is mandatory for every college to nominate/elect CSCA in accordance with the directions issued by HPU Shimla. Representatives are nominated from all departments of the College. CSCA executive meetings are held twice/thrice a year. Representatives of the students actively participate in these meetings. Students of NCC, NSS, Rovers and Rangers participate in activities of the college under guidance of teacher Incharges.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Institution has a registered Alumni Association.

5.4.2 – No. of enrolled Alumni:

351

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

nil

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Principal of the College is Administrative head. Different committees are formed for smooth functioning of the College. The Principal is the Chairperson of all important Committees of the College. All decisions are taken after the approval of the committees. The members of teaching faculty are always active in their respective committees. The superintendent is the head of non teaching staff of the college and control all major affairs related to them. Thus shoulders a big responsibility of the administration of the College. CSCA Executive is given responsibility of awareness among the students regarding social evils.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The admissions of the students to the college takes place in accordance with directions and schedules of the Government. All informations regarding admission and courses of study are available on the college website.
Industry Interaction / Collaboration	Time to time the college collaborates with the departments such as Forest Department, Horticulture/Agriculture

	Department and Health Department for social and developmental activities.
Human Resource Management	The recruitment of teaching and non-teaching staff is done by the Government according to the size of the establishment. However the requests for additional human resources are forwarded to higher authorities.
Curriculum Development	University prepares curriculum to its affiliated colleges with the help of BOS in each subject. BOS has members from the Colleges and Universities. The curriculum is as such adopted by the College.
Teaching and Learning	The college always encourages teachers to participate in various trainings provided by the government from time to time. College take initiatives to improve teaching aids etc.
Examination and Evaluation	Examinations of the University are conducted in free and fair manner strictly in accordance with the directions of the University. Our College is one of few evaluation centres of University.
Research and Development	Some of the faculty members of our college are registered with university for research work
Library, ICT and Physical Infrastructure / Instrumentation	College provide infrastructure and instruments as per the requirement time to time. Books are purchased and IT Lab is strengthen every year.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	To maintain discipline in the college CCTV cameras are installed in some sensitive zones of the college. Groups are formed to disseminate the urgent notices to the members of faculty.
Finance and Accounts	The salaries of the staff is credited to their respective bank accounts through government treasury online. All the payments are made online.
Student Admission and Support	All information regarding the courses, fees etc. are available on the college website.
Examination	The examination forms are filled online by the students. Hall tickets are available for download. The results of the students are also uploaded on the University website.
Planning and Development	All the developmental activities of the

institution are uploaded on the website of the college.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
The Government of Himachal Pradesh provides various welfare schemes for the teaching staff such as medical reimbursement, study leaves, LTC, maternity leaves, etc.	The Government of Himachal Pradesh provides various welfare schemes for thenon- teaching staff such as medical reimbursement, LTC, maternity leaves,medical leaves, etc	The Government of India provides various welfare schemes for the students including Scholarships.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Bursar is appointed the college by the Principal to check the legitimacy of all the expenditures done by the college from the funds collected. The external audit is done by the officials of the Auditor General Department of the government.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
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6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	HP University	Yes	Rusa Committee
Administrative	Yes	The Directorate of Hr. Education	Yes	The Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1.Provides financial assistance to needy students. 2.Paricipates in developmental activities of College. 3.Provides feedback to the college administration during meetings.

6.5.3 – Development programmes for support staff (at least three)

No Data Entered/Not Applicable !!!

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Regular meetings of IQAC. Encouraging extention activities. To improve Library services.
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Poster making on Gender sensitization	06/08/2015	06/08/2015	25	20
Woman day	08/03/2016	08/03/2016	300	150

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1.Solar geysers are installed in both hostels. 2. Two solar lights have been installed in the college.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Provision for lift	Yes	5
Ramp/Rails	Yes	3

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2015	1	1	07/08/2015	1	plantation drive	To aware public about environmental conservation	300
2015	1	1	09/10/2015	1	voter awareness program	To aware people about right to vote	180
2015	1	1	23/10/2015	1	Swachh Bharat Abhiyan	To aware people about cleanliness	150
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
code of conduct for students	11/06/2015	1. Every student must carry his/her identity card. 2.Writing on walls/furniture is

strictly prohibited. 3. Chewing tobacco and spitting on walls/furniture is strictly prohibited 3.Making noise in camps and corridors is strictly prohibited. 5. Mobile phones can be used in specified mobile zones.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Tree plantation	07/08/2015	07/08/2015	300
Seminar on role of youth in development	10/08/2015	10/08/2015	200
International Youth day celebration	12/08/2015	12/08/2015	250
Sadbhawana Diwas Celebration	20/08/2015	20/08/2015	220
Teachers day celebration	05/09/2015	05/09/2015	1800
Communal Harmony Day	02/11/2015	02/11/2015	210
Voter Awareness Campaign	09/10/2015	09/10/2015	180
Swachh Bharat Abhiyan	23/10/2015	23/10/2015	150
Rashtriya Ekta Diwas	31/10/2015	31/10/2015	1200
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1.Solar lighting in the campus. 2.Plantation of trees and ornamental plants. 3.Rain water harvesting. 4.Vermi composting. 5.Minimizing the use of plastics.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1.fund is generated by staff of this college to help poor and needy students.
2. Celebration of annual sports day, cultural function,annual prize distribution function in order to recognize and encourage talents in academics,sports and co curricular activities.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.vgcmandi.in>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Provide the weblink of the institution

<http://www.vgcmandi.in>

8.Future Plans of Actions for Next Academic Year

Teachers will be motivated to attend and organise seminars and conferences to update their knowledge.To promoting research activities in the college teachers will be encouraged to apply for research projects.Since institution caters the need of local students of town as well as students from far flung areas of the District and other parts of state college require renovation in Canteen and Girls Hostel.Keeping in view the increasing strength of students benches need to be purchased for examination hall of the College.