



Yearly Status Report - 2016-2017

Part A

Data of the Institution

1. Name of the Institution	VALLABH GOVERNMENT COLLEGE MANDI
Name of the head of the Institution	Rakesh Sharma
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	01905235505
Mobile no.	9418144405
Registered Email	vgcmandi@yahoo.com
Alternate Email	gcmmandi-hp@nic.in
Address	Paddal
City/Town	Mandi
State/UT	Himachal pradesh
Pincode	175001
2. Institutional Status	

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Semi-urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Tej Singh Verma
Phone no/Alternate Phone no.	01905235505
Mobile no.	9418164440
Registered Email	vgcmandi@yahoo.com
Alternate Email	gcmmandi-hp@nic.in

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.vgcmandi.in
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.test.com

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	A	3.03	2014	10-Dec-2014	09-Dec-2019

6. Date of Establishment of IQAC	06-May-2004
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
IQAC Meeting	28-Jun-2016 1	8
IQAC Meeting	18-Nov-2016 1	9

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Six workshops were organised in the college on different issues. A significant number of faculty attended conferences, trainings, orientation programmes and refresher courses. Improve the infrastructural facilities of examination hall.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Acquire at least 500 single seater desks for Examination Hall of College.	Purchased 480.
Providing Solar pannels for Girls Hostel.	Implanted.
Providing book shelves to College Library.	Purchased 10 shelves.
Fencing in Zoology Lab.	Done.

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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2017
Date of Submission	25-Feb-2017
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The College follows all the directions issued by HP University from time to time. Examination forms of the University are filled online as per university directions. Internal Assessment of students is filled online by all teachers. Internal assessment is uploaded by individual teachers after assessing by minor tests, assignments and seminars etc. Group messaging has been started for sharing official information with all members of staff. Examination forms of students are filled on line by the students. Admit cards are downloaded by students from university website. Cut lists are available at university site for conduct of examinations in the college. Fees and funds are collected on computer generated slips with the help of special software.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The College follows all the instructions regarding syllabus prepared by H P University Shimla. In the beginning of every session meetings are held to deliver the information/instructions issued by University regarding curriculum, examinations and internal assessment of the students. Progress of the syllabus is monitored by the head of the institution from time to time. In starting of

session a meeting is held by H P University for preparation sports and curricular activity calendar. All affiliated Colleges follow this Calendar of activities. College prepares itself for delivery of curriculum as per schedule. Internal examination are held for assessment of students. Answer sheets are shown to students with comments of teachers and kept in record. Assignments, projects and seminars are conducted for partial fulfilment of assessment. Sports and cultural activities are also performed strictly as per schedule of University.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BBA		32
BCA		40
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	No
Teachers	Yes
Employers	No

Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Structured feedback is not obtained from stakeholders. In practice we do organise PTA meetings two or three times in an academic year, in which problems/queries of parents are addressed. We have CSCA, a student association consisting of representatives from all Departments to communicate any type of problems of the students to College authorities. CSCA meetings are held twice or thrice in one session. CSCA executive includes senior teachers as advisors and Chairperson/Chief advisor the Principal. The students representatives are given opportunity to put forward their views and problems on behalf of every student of the College. All issues pertaining to students are resolved on priority basis. The college is having a registered Alumni association. The President of OSA is conveyed from time to time regarding major activities of the college. Their suggestions are also considered as feedback for improvement of institution.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Bachelor of Arts	3000	3027	2231
BSc	Bachelor of Science	3000	2190	2140
BCom	Bachelor of Commerce	900	507	420
MA	Master of Arts	280	322	246
MSc	Master of Science	70	98	63
MCom	Master of Commerce	80	112	71
BBA	Business Administration	180	184	158
BCA	Computer Application	180	227	169
BEd	Education	200	276	196
PGDCA	Computer Application	60	82	54

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution	Number of students enrolled in the institution	Number of fulltime teachers available in the	Number of fulltime teachers available in the	Number of teachers teaching both UG

	(UG)	(PG)	institution teaching only UG courses	institution teaching only PG courses	and PG courses
2016	5369	380	62	0	62

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
78	12	3	2	2	1
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

So far as Students mentoring system is concerned the College does not have a specific system as such but the teachers always monitor the students activities i.e. academic,cultural, sports and other cocurricular activities etc. in the class rooms as well as out side the class room means within the college campus.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
5749	62	1 : 92

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
96	78	18	3	27

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA	1st,3rd and 5th Semester	27/11/2016	31/05/2017
BA	BA	2nd,4th and 6th Semester	10/05/2017	28/07/2017

BSc	BSC	1st,3rd and 5th Semester1st and 3rd Semester	27/11/2016	31/05/2017
BSc	BSC	2nd,4th and 6th Semester2nd and 4th Semester	10/05/2017	28/07/2017
BCom	BCOM	1st,3rd and 5th Semester1st and 3rd Semester	27/11/2016	31/05/2017
BCom	BCOM	2nd,4th and 6th Semester2nd and 4th Semester	27/11/2016	31/05/2017
MA	MA	1st and 3rd Semester1st and 3rd Semester	23/01/2017	02/08/2017
MA	MA	2nd and 4th Semester	20/07/2017	16/12/2017
MSc	MSC	1st and 3rd Semester1st and 3rd Semester	23/01/2017	05/08/2017
MSc	MSC	2nd and 4th Semester	20/07/2017	14/12/2017
MCom	MCOM	1st and 3rd Semester	23/01/2017	03/08/2017
MCom	MCOM	2nd and 4th Semester	20/07/2017	07/12/2017
BBA	BBA	1st,3rd and 5th Semester	26/11/2016	03/06/2017
BBA	BBA	2nd,4th and 6th Semester	24/05/2017	16/09/2017
BCA	BCA	1st,3rd and 5th Semester	26/11/2016	28/05/2017
BCA	BCA	2nd,4th and 6th Semester	24/05/2017	04/09/2017
BEd	BED	1st Year	30/06/2017	24/11/2017
BEd	BED	2nd Year	08/07/2017	23/11/2017
PGDCA	PGDCA	1st Semester	24/11/2016	19/05/2017
PGDCA	PGDCA	2nd Semester	21/06/2017	26/10/2017
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Reforms in Continuous Internal Evaluation(CIE) of the students at the institutional level is based on Continuous Comprehensive Assessment (CCA). The CCA based on different parameters i.e, out of the reserved 30 marks of CCA, 15 marks are awarded on the basis of Minor Test. Minor Test is to be conducted after 48 teaching days (8 weeks) of each semester course and 10 Marks on the basis of assignments, seminars, quiz, presentation and related activities and 5 marks on the basis of Classroom Attendance i.e.,Lectures /Tutorials/Practical. In addition to said assignments the institution conducts Unit wise class tests,

Tutorials, Student centric learning programmes, projects and practical sessions etc. to evaluate the performance of students from time to time. 70 marks in each course are reserved for End Semester Examination conducted by the university after covering the whole syllabus. The H.P. University has changed the End Semester Examination system into Annual pattern from the Academic session 2018..19. In Annual pattern/ system the CCA parameter has been changed i.e., out of 30 Marks, 10 marks is awarded through Minor Test which is conducted after covering 40 percent of syllabus and 5 Marks awarded through Class Test conducted after covering 70 percent of syllabus and 10 Marks on the basis of assignments, seminars, quiz, presentation, general behaviour of the students and cocurricular related activities and 5 marks on the basis class attendance. Annual Examination of 70 Marks conducted by the university after covering the whole syllabus usually held in the Months of March and April every year.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calender is prepared by Directorate of Higher Education Himachal Pradesh in consultation with H P University Shimla and is implemented as such in affiliated colleges.Sports and cultural activity Calender is prepared by H P University in consultation with all affiliated colleges of University. The Academic calendar is uploaded in the College website

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.vgcmandi.in>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA	BA	Arts	2231	1731	76
BSC	BSc	Science	2141	1672	78
BCOM	BCom	Commerce	420	321	79
MA	MA	Master of Arts	246	232	95
MSC	MSc	Master of Science	63	51	84
MCOM	MCom	Master of Commerce	71	62	94
BBA	BBA	Business Adm inistration	148	145	97
BCA	BCA	Computer Application	167	157	94
BED	BEd	Education	194	194	100
PGDCA	PGDCA	Computer Application	54	54	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.vgcmandi.in>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Computer science	4	2.1
International	Economics	2	2
National	Music	2	2
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
B.Ed	1
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Impact of Mgnrega Functioning On Rural Development of Mandi District of Himachal Pradesh: An Empirical Investigation.	Dr.Sanjeet Thakur	IOSR Journal of Economics and Finance (IOSR JEF), Volume 07, Issue 06, Ver. IV	2016	2	VGCMandi	1
Empowerment of Women Through Panchayati Raj Institutions In Rural Area of Mandi District of Himachal Pradesh: An Empirical Investigation.	Dr.Sanjeet Thakur	IOSR Journal of Economics and Finance	2016	3	VGCMandi	2
A Short Review of Early Detection of CAD in the Human Heart	Dr. Ankur Sharma	International Journal of Advancement of Engineering Technology, management Applied Science, Page No.87 to 90 Vol3, IOSR	2016	3	VGCMandi	2

		Journal of Economics and Finance,				
Fuzzy Inference Model for the Detection of Coronary Artery Blockage in Non Invasive Imaging Modalities	Dr. Ankur Sharma	International Journal of Engineering Research and Development, , July Vol12, Issue 7	2016	2	VGCMandi	1
Analysis and interpretation of Coronary Artery Blockage Using Soft Computing Techniques	Dr. Ankur Sharma	IOSR Journal of Computer Engineering VOL.18, Issue 5, Ver.2 Sep.Oct 2016.	2016	3	VGCMandi	2
Optimum pixel fuzzy image analysis to detect coronary artery disease.	Dr. Ankur Sharma	International Journal of Research in Computer	2016	2	VGCMandi	1
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	8	18	6	10
Presented papers	8	16	2	10
Attended/Seminars/Workshops	2	2	12	12

Resource persons	0	3	5	10
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NCC Week celebration	NCC Air wing	1	30
Community Development programme in slum area	NCC Air wing	1	20
Drill and quiz competition	NCC Air wing	1	30
Natural Disaster reduction Day	NCC Air wing	1	30
Indian Air Force Day	NCC Air wing	1	12
National Sports Day	NCC Air wing	1	20
International Youth day	NCC Air wing	1	30
Kargil Vijay Diwas	NCC Air wing	1	30
RD Parad at Rajpath and PM Rally	NCC Army Boys Wing	1	2
Republic Day camp, New Delhi	NCC Army Boys Wing	1	2
Yoga Day Celebration	NCC Army Boys Wing	1	70
Swachh Bharat Abhiyan	NCC Army Boys Wing	1	55
AIAACIMA, Dehradun	NCC Army Boys Wing	1	2
All India Thal Sena Camp, New Delhi	NCC Army Boys Wing	1	1
Army Attachment Camp , Solan	NCC Army Boys Wing	1	15
National Integration Camp, Gaziabad	NCC Army Boys Wing	1	4
Combine Annual Training Camp, Rewalsar	NCC Army Boys Wing	1	15
Combine Annual Training Camp, Pandoh	NCC Army Boys Wing	1	74

Combine Annual Training Camp, Sundernagar	NCC Army Boys Wing	1	45
International Youth day33	NCC Army Girls Wing	1	25
Plantation Drive	NCC Army Girls Wing	1	43
Kargil Vijay Diwas	NCC Army Girls Wing	1	38
World Environment Day	NCC Army Girls Wing	1	33
International Yoga day	NCC Army Girls Wing	1	40
National Basketball NCC games	NCC Army Girls Wing	1	2
Pre RCD	NCC Army Girls Wing	1	1
Advance Leadership camp	NCC Army Girls Wing	1	5
All India Trekking Expedition	NCC Army Girls Wing	1	4
Community developmen programmet	Rovers and Rangers2	2	25
MOOT camp	Rovers and Rangers	2	20
Red cross fair	Rovers and Rangers	2	5
Mega Mock Drill	Rovers and Rangers	2	38
Flag Day Celebration	Rovers and Rangers	2	33
March Past on Independence Day	Rovers and Rangers	2	20
Seven Day special camp	NSS	2	150
Blood donation camp	NSS	2	48
World AIDS Day	NSS	2	100
Rastriya Ekta Shapath	NSS	2	150
Red cross fair	NSS	2	15
Voter awareness campaign	NSS	2	150
Teachers Day Celebration	NSS	2	150
Azadi Pakhwada	NSS	2	30
Swachh Bharat abhiyan	NSS	2	67
Tree plantation	NSS	2	45
International yoga day	NSS	2	55

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Constitution day celebration	VGC Mandi	Seminar on constitution	10	300
Swachh Bharat Abhiyan	VGC Mandi	Awareness programme on personal hygiene	12	350
World Red Cross Day (World Thalassaemia Day)	Zoology Department	Seminar	5	120
AIDS and Tuberculosis awareness	Zoology Department	Seminar	5	160
National Unity Day, Vallabh Bai Patel	VGC Mandi	Cultural Programme, Unity Pledge	70	700
National Sports Day	Department of Physical Education	Sports	70	700
Women day celebration	VGC Mandi	Lecture on women empowerment	12	160
Anti drug abuse awareness programme	Vallabh Govt. College	Awareness through group discussion and poster making	8	100
Cannabis eradication programm	VGC Mandi	Mass eradication	12	200
Biodiversity awareness programme	Department of zoology	Seminar	8	200
Plantation drive	Department of Botany	Plantation	5	160
Earth Day celebration	Department of Botany	Awareness programme	5	140
Rural Communication	Press Information Bureau (PIB)	Discussion, Lecture,	4	120

	Chandigarh			
Crime Journalism awareness Programme	Department of Journalism Mass Communication with Collaboration of "Z"News	Declamation and workshop	2	80
Entrepreneurship programme	Department of BBA	Induction programme	6	60
Seminar on GST	Department of BBA	Seminar	4	80
Anti Tobacco day	Anti drug abuse committee	Poster making	6	80
World Red Cross Day (World Thalassaemia Day)	Red cross club	Awareness programme	10	150
Vallabh Bhai Patel Jayanti	College	Rangoli making	25	600
Gandhi Jayanti	College	Different competitions	20	350
Hindi Diwas	Department of Hindi	Declamation	6	160
Anti drug Abhiyan	Anti drug abuse committee	Councelling of students	4	100
Anti drug Abhiyan	Anti drug abuse committee	Awareness programme	4	80
Swachh Bharat	Campus beautification committee	Plantation in Pots	4	40
Swachh Bharat	Cleanliness and sanitation committee	Lecture on cleanliness	8	160
Swachh Bharat	Cleanliness and sanitation committee	Campus cleanliness	6	80
Gender Sensitisation	Gender sensitization committee	Awareness Rally	4	60
Gender Sensitisation	Gender sensitization committee	Poster making competition	6	80
Aids Awareness	Red Ribbon Club	Awareness Rally	8	100
Aids Awareness	Red Ribbon Club	Declamation	10	160
Aids Awareness	Red Ribbon Club	Poster making competition	10	150
Aids Awareness	Red Ribbon Club	Blood donation	6	40
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
706704	706704

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Others	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Partially	2.0.0.14	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	38051	5740644	290	112985	38341
Journals	0	0	26	33125	26	33125
Others (specify)	0	0	31	31757	31	31757
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	113	4	11	0	0	8	6	32	0
Added	0	0	0	0	0	3	2	0	0
Total	113	4	11	0	0	11	8	32	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

No Data Entered/Not Applicable !!!

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
295640	295640	706704	706704

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Various physical, academic and support facilities like laboratory, library, sports complex, computers, classrooms etc are maintained by the college administration by utilizing the funds from various heads like A/F, PTA, Self finance and any other assistance provided by various govt. agencies. A detailed prospectus is published and provided to the students, which is about admission

process, fee structure, the subjects offered, rules and regulations of the college for academics, sports and cocurricular activities. With the commencement of new academic session, the department wise time table and other notices regarding teaching and cocurricular activities are displayed time to time at various notice boards to inform the students about their classrooms/laboratories and various activities like sports, NCC, NCC, Rovers and rangers etc. In order to assist students various extension counters like post office, Bus Pass counter and first aid center are functioning in the campus. We also provide banking facility to students as well as staff through SBI College Branch in the campus. Various students redressal cells such as Anti Ragging Committee, sexual harassment cell, Career Guidance, and Counseling Cell are also functional in the college. The helpline numbers of various committees are displayed at various location of the campus.

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CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
No Data Entered/Not Applicable !!!			
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed

nil					
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2016	3	BA	VGC Mandi	HPU Shimla	Law
2016	35	BA/BSc	VGC Mandi	HPU Shimla and others in State	B Ed
2016	24	B Sc	VGC Mandi	HPU Shimla and VGC Mandi	M Sc in different discipline
2016	45	BA	VGC Mandi	HPU Shimla and Others	MA in different discipline
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
HPU Inter College Badminton(M/W)Championship) ChaState Championship	State	400
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

AS per direction of HPU Shimla College Students Central Association(CSCA) is formed.CSCA include representatives from all departments/faculties,committees,NSS,NCC,Clubs and Rover Rangers.Regular meetings are conducted with CSCA executive.All the issues related to students and staff are discussed in these meetings.NSS,NCC and Rovers and Rangers take initiatives in various social and extension activities of the college as leaders of groups under guidance of teacher incharges.Students are also editors

of the college magazine. Students participate in activities of various clubs and societies e.g., Red Ribbon Club, Eco Club.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The college is having a registered Alumni Association with a total number of members 351. Association did not meet for a long spell of time. The President and other office bearers of the association are always in touch with the College authorities. They provide necessary feedback to the administration.

5.4.2 – No. of enrolled Alumni:

351

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

nil

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Vallabh Government College, Mandi practices decentralization and participative management. The Principal, faculty member, students, Parent-Teacher Association and Old Students Association all participate in the decision making of the Institution at different levels. The Principal is the chairperson of all important committees of the college e.g., Anti Ragging Committee Sexual Harassment and Redressal Cell, Admission Committee, IQAC, Sports, PTA, OSA and Cultural Affairs Committee. The faculty members of the college help administration of the college in various important committees like Disaster Management, placement, career counselling, water and electricity, discipline and cleanliness. The students act as leaders in NSS, NCC, Rover and Rangers, Eco Club and Red Ribbon Club for various social extension activities under guidance of teacher incharges.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admissions of the students are done as per the schedule made by Directorate of Higher Education Government of Himachal Pradesh.
Industry Interaction / Collaboration	The college collaborates with department of forest for plantation every year and students of BBA are sent for jobs during their course of study.
Human Resource Management	The Government of Himachal Pradesh has

	the sole responsibility of providing human resource to governments colleges in the state. Requests are forwarded to higher authorities regarding additional requirements of staff.
Library, ICT and Physical Infrastructure / Instrumentation	Books and journal are added every year in the college library. Infrastructure is added according to the requirements.
Curriculum Development	The curriculum of the college is prepared by affiliating university. The University had Board of Studies which prepares syllabi of the University The Board of Studies consists of member from different colleges and University itself.
Teaching and Learning	The college upgrades its library and laboratories from time to time by adding latest technologies and teaching aids.
Examination and Evaluation	The examination schedule is prepared by the University. Affiliated colleges follow all the directions issued by University regarding conduct of examination. Evaluation of the examination are done in some specified table marking centres. Our college is one of the table marking center of the University.
Research and Development	The college does not have any facility of research for students however some members of the faculty are registered with different universities for research degrees.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	The important instructions and directions are circulated among members of the staff in the groups formed for this purpose.
Finance and Accounts	The salaries of the staff members are credited to their respective accounts through online transactions.
Student Admission and Support	The prospectus of the college is available on the college website. All important committees and latest notifications are available on the college website for welfare of the students.
Examination	The examination forms are filled online by the students. Online admit cards are available for the students during examinations.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
77	1	62	1

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
The Government of Himachal Pradesh provides Medical Re-imbursement, loans, study leaves, etc. to the teaching staff.	The Government of Himachal Pradesh provides medical re-imbursement, loan, medical leaves etc. to the non-teaching staff.	The Governments of India provides various scholarships for different categories of the students.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The College has funds collected from the students. The fund is used in the College strictly for the purpose of student welfare only. The Principal appoints College Bursar for checking income and expenditure from this fund. The internal audit is done by the college Bursar. The Bursar checks legitimacy of all the expenditures done from the funds collected by the institution. The external

audit is done by the officials of Auditor General. External grants received from Government are also audited by these officials.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	RUSA Committee
Administrative	No		Yes	The Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

<p>1. The PTA gives the institution a feedback regarding functioning of the college during meetings. 2. The PTA provides assistance regarding approval of the funds from PTA funds for developmental works. 3. The PTA approves financial assistance to very needy students.</p>
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6.5.3 – Development programmes for support staff (at least three)

No Data Entered/Not Applicable !!!

6.5.4 – Post Accreditation initiative(s) (mention at least three)

<p>1. The members of faculty are encouraged to participate in various training programmes, orientation programmes, refresher courses, etc. 2. Members of the faculty are encouraged to organise seminars and workshops. 3. To enhance the capacity of reading rooms in college library.</p>

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the

year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender Sensitization	22/07/2016	22/07/2016	80	40
Woman day	08/03/2017	08/12/2017	150	70

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. Solar water heaters have been installed in both the hostels. 2. Two solar lights have been installed in the college campus.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Provision for lift	Yes	5
Ramp/Rails	Yes	4

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2016	1	1	12/08/2016	1	Cleanliness awareness rally	To sensitize people about cleanliness	500
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct for students	11/06/2016	1. Every student must carry his/her identity card. 2. Ragging is strictly prohibited in the campus. 3. Writing on walls/furniture is strictly prohibited. 4. Making noise/ loitering is strictly prohibited. 5. Mobile phones can be used in mobile zones. Chewing of tobacco/ spitting on walls is prohibited.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
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International Yoga Day Celebration	21/06/2016	21/06/2016	200
Swachata Pakhwara	01/08/2016	15/08/2016	300
Internaional Youth Day Celebration	12/08/2016	12/08/2016	220
Sadbhawana Diwas Celebration	20/08/2016	20/08/2016	225
Tiranga March	22/08/2016	22/08/2016	1200
Teachers Day	05/10/2016	05/10/2016	1500
Voter Awareness Campaign	22/09/2016	22/09/2016	200
Communal Harmony Day	02/11/2016	02/11/2016	225
Rashtriya Ekta Diwas	31/10/2016	31/10/2016	1000
Ekta Rally	04/12/2016	04/12/2016	1100
Aids Awareness Rally	01/12/2016	01/12/2016	500
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1.Solar lights have been installed in the campus. 2.tree plantation drive. 3. Rain water harvesting 4. Vermi composting 5.Minimization of the use of plastic.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1.Providing financial help to needy students. Fund is raised by college staff for this purpose. 2. Celebrating annual sports meet and cultural function(CSCA function) in order to recognize students talent in sports and cocurricular activities. 3.Annual prize distribution function is celebrated in order to encourage students talent in academics,sports and cocurricular activities.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.vgcmandi.in>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Provide the weblink of the institution

<http://www.vgcmandi.in>

8.Future Plans of Actions for Next Academic Year

To improve student support and progression programmes in the College.Efforts will be made to strengthen management information system.Efforts will be put to prepare smart class rooms.Keeping in view increasing strength of the College IT lab need to be strengthen with computers.

